



Consent Form

STUDY TITLE: GITCS©-Virtual Game Simulation Evaluation

1. STUDY TEAM PRINCIPAL INVESTIGATOR:

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CO-INVESTIGATORS:

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ADDITIONAL STUDY TEAM MEMBERS:

*Margaret Verkuyl (Nursing - Centennial College),
Yujin Lim (Nursing - Langara College),
Lee-Anne Stephen (Nursing – University of the Fraser Valley),
Arleigh Bell (Nursing, Thompson Rivers University),
Natalia del Angelo Aredes (Nursing – Federal University of Goias)
Colleen Brady (Pharmaceutical Science – UBC-Vancouver)
Janice Moshenko (Pharmaceutical Science – UBC-Vancouver)
Carrie Krekoski (Dentistry – UBC-Vancouver)*

2. SPONSOR:

The study is being funded by the UBC Centre for Teaching Learning and Technology Open Education Resource Implementation Grant.

3. INVITATION AND STUDY PURPOSE

You are being invited to take part in this research study because you have completed the GITCS-VGS Open Education Resource Module. The questions in this survey are related to this learning resource. This study will help us to learn more about the effectiveness and user-friendliness of teaching foundational communication using online open education resource modules that include a text and virtual gaming simulation.

4. STUDY PROCEDURES

If you decide to take part in this research study, you will be asked to complete the GITCS-VGS Open Education Resource Module (20-50 minutes) and then complete this short online survey (5-10 minutes) related to the learning resource. You are providing consent by submitting the survey, and once submitted, data cannot be withdrawn.

5. POTENTIAL RISKS/BENEFITS OF THE STUDY

There are no known risks to participating in this study. The primary benefits produced are related to program

and curriculum management and the advancement of knowledge in this important area of the scholarship of teaching and learning. The results of the study could direct new clinical research involving communication and support the teaching of interprofessional communication using clinical simulation to multiple disciplines. Faculty on the research team will not recruit in their courses and will not be aware of who participates, your choice to participate or not will not affect your grade or advancement in the program. Interacting with the post on social media may associate you publicly with the study.

6. CONFIDENTIALITY

All data you provide will be kept confidential, in strict accordance with Canadian Privacy Legislation. Only de-identified data (no names, only identification numbers) will be included in databases, which will be password-protected electronic files, accessible only by authorized computer login and password at the UBC School of Nursing. No information that discloses your identity will be released or published. Your survey responses for the study are being collected using Qualtrics, a company that is compliant with Canadian privacy (all data resides on Canadian servers) and accessibility standards (W3C).

7. OPEN ACCESS

Data collected from this study may be published in academic journals or at academic conferences. Only de-identified and aggregated data (no names or personal identifiers, only identification numbers) will be used when making data publicly available.

8. CONTACT FOR INFORMATION ABOUT THE STUDY OR TO RECEIVE RESULTS

Dr. Suzanne H. Campbell, PhD, RN, FCNEI, IBCLC, CCSNE

Professor, UBC School of Nursing

Email: suzanne.campbell@ubc.ca

Phone: 1-604-822-7748 [please leave a message with email &/or number for contact] voice messages left at this number will be forwarded by email]

9. CONTACT FOR COMPLAINTS

If you have any concerns or complaints about your rights as a research participant and/or your experiences while participating in this study, contact the Research Participant Complaint Line in the UBC Office of Research Ethics at 604-822-8598 or if long-distance email RSIL@ors.ubc.ca or call toll free 1-877-822-8598. Please reference the study number (H22-03466) when calling so the Complaint Line staff can better assist you.

10. CONSENT

By clicking the submit button at the end of the online survey, you are providing consent to participate in the study.

Diversity & Inclusion Statement: As a foundational virtual simulation game, we acknowledge that this may not reflect the diversity of all clients and providers. Despite our commitment to making the language in this OER inclusive, we are bound to make mistakes. We welcome any feedback about how to better include all identities in the language we use. Send feedback to suzanne.campbell@ubc.ca